

**OLCU 325 Leadership Skills Lab****Becoming a Leader**

- Interviewee approval
- Papers (2)
- Presentation (1) (Adobe Connect)

**Due Week 2****Due Week 4****Due Week 5**

**Assignment Overview:** The purpose of this assignment is to gain different perspectives on leadership development and to contribute to a personal philosophy on leadership development. **During Week Two:** You will choose one (1) of these individuals from a list provided by your instructor and one (1) person in a leadership role from your current or most recent professional/work setting. This must be submitted to your instructor no later than Sunday (midnight) of **Week Two in the Week Two Assignment Drop box.**

For your final submission, (due in Week Four), you will conduct biographical research and write a 2 – 3 page (APA formatted) paper on each individual. **Each (2 – 3 page) paper** will be due in the Week Four Assignments folder prior to **Sunday midnight (Week Four).**

You will present on each of these individuals in Adobe Connect during a pre-scheduled time in **Week Five.**

**During Week Three:** Your instructor will post several available days/dates (with corresponding available time slots) available for you to log into an Adobe Connect classroom (virtual) to present during Week Five. This will serve as your (Week Five) *Becoming a Leader* presentation/assignment time.

Power Point, Prezi or other instructor approved visual medium is acceptable for your *Adobe Connect* presented, presentation. Your presentation should be no longer than five (5) to seven (7) minutes. An APA formatted Title page and Reference page are required.

Your papers and corresponding presentation should include the following elements:

- **IDENTIFY:** Identify two (2) noted people in leadership roles, one (1) from a given list (*provided by your instructor in Week Two*) and one (1) from your current or most recent professional/work setting.
- **DESCRIBE:** Describe each person's current (and former if relevant) leadership role(s).
  - For your person selected from your current or most recent professional/work setting, this will require an interview. (See *interview overview* below).
- **SYNTHESIZE:** What conceptual skills (as described in Northouse (2015) chapter 6) do these leaders possess/practice?
- **PERSONAL APPLICATION:** What traits do these individuals possess that you might aspire to? How do they supplement or enhance your *Personal Leadership Development Plan* (submitted during Week Two).
- **EVALUATE:** Conclusion - What are your final thoughts about what you gained from learning more about these noted leaders? How does it relate to the course readings?

You must have at least three (3) references in each submitted paper. Your course textbook(s) should be included among your references. Your paper must be in APA 6<sup>th</sup> Edition format. Post to the Week Four Assignments folder no later than midnight on Sunday of Week Four [**150 points**]. Your presentation should include a Title page and References page. Post in the Week Five “**Becoming a Leader**” Discussion Board forum [**100 points**].

**List of noted person’s in varied leadership roles:**

The following is a list of suggested of *people in leadership roles from around the world* that you may share with your students. Feel free to expand on this list as you deem appropriate so as to enhance the array of choices for selection:

- Anne L. Bryant (National School Boards Association)
- James Burke ( Partnership for a Drug free America)
- Eleanor Catton (author, The Luminaries)
- Ryan Coogler (director Creed & Fruitvale Station)
- Horace B. Deets (HelpAge International America / MIT Age Lab)
- Leslie Dewan (Waste-Annihilating Molten-Salt Reactor)
- Fred Ehrsam (Coinbase)
- Betty Friedan (co-founder, National Organization for Women)
- Danielle Fong (founder and chief scientist, LightSail Energy)
- Alfred Gottschalk (Director, National Underground Railroad Freedom Center)
- Julius Ibrahim (Second Shot Coffee)
- Martin Kaplan (NPR, Huffington Post, USC)
- Brooke Knapp (pilot, My Jets Inc.)
- Mathilde Krim (founding chair, American Foundation for AIDS Research (AmFar))
- Norman Lear (producer, screenwriter, director)
- Ann Makosinski (The Hallow Flashlight)
- Alexander McLean (African Prisons Project)
- Withelma “T” Ortiz Walker Pettigrew (human rights activist)
- Shiza Shadid (CEO – Malala Fund)
- Boyan Slat (environmental activist)
- Brandon Stanton (author, Humans of New York)
- Gloria Steinem (activist, co-founder National Women’s Political Caucus)
- Ladan Takow (human rights activist)
- Kristen Titus (executive director, Girls Who Code)

- Clifton R. Wharton, Jr. (former CEO of Teachers Insurance and Annuity Association of America and the College Retirement Equities Fund)
- Larry Wilson (founder, Alliance for Learning)
- Malala Yousafzai (human rights activist)

**Below is your timeline for administrating the details for this assignment:**

Deliverable / task	Distribution time frame	Notes														
Set up your Adobe Connect room	<b>Prior to the start of Week One</b>	Make your Adobe Connect room link available within your Instructor Information content. <a href="#">See “how to” in Blackboard Course information.</a>														
Post list of 'people in leadership roles' to students within Bb	<b>Start of Week two</b>	The list should be posted in both the <b>Week Two</b> Documents and Resources folder and as an Announcement to students via the Announcements/Home page.														
Post several available days/dates (with corresponding available time slots) available for students to log into your Adobe Connect classroom to present during Week Five.	<b>Start of Week Three</b>	Your course roster should be settled by this time. Ten (10) minute time slots for the five (5) to seven (7) minute presentations are ideal. Have all students present for brief overview and instructor introductions in the Adobe room at the top of the hour so that they are prepared to listen and engage as needed.														
Presentations	<b>Week Five (and Week Six if needed)</b>	<p><b><u>EXAMPLE: (Monday, June 1<sup>st</sup> )</u></b></p> <table border="0"> <thead> <tr> <th data-bbox="1146 1110 1230 1138"><b><u>TIME</u></b></th> <th data-bbox="1423 1110 1604 1138"><b><u>PRESENTER</u></b></th> </tr> </thead> <tbody> <tr> <td data-bbox="1146 1149 1178 1177"><input type="checkbox"/></td> <td data-bbox="1234 1149 1675 1177">6:30p - Instructor (overview)</td> </tr> <tr> <td data-bbox="1146 1188 1178 1216"><input type="checkbox"/></td> <td data-bbox="1234 1188 1577 1216">6:40p – 6:55p – Harvey Dent</td> </tr> <tr> <td data-bbox="1146 1227 1178 1255"><input type="checkbox"/></td> <td data-bbox="1234 1227 1591 1255">6:55p -7:10p – Floyd Lawton</td> </tr> <tr> <td data-bbox="1146 1266 1178 1294"><input type="checkbox"/></td> <td data-bbox="1234 1266 1570 1294">7:10 – 7:25p – Selina Kyle</td> </tr> <tr> <td data-bbox="1146 1305 1178 1333"><input type="checkbox"/></td> <td data-bbox="1234 1305 1570 1333">7:25 – 7:40p – Ted Carson</td> </tr> <tr> <td data-bbox="1146 1344 1178 1372"><input type="checkbox"/></td> <td data-bbox="1234 1344 1625 1372">7:40p – 7:55p – Harleen Quinzal</td> </tr> </tbody> </table>	<b><u>TIME</u></b>	<b><u>PRESENTER</u></b>	<input type="checkbox"/>	6:30p - Instructor (overview)	<input type="checkbox"/>	6:40p – 6:55p – Harvey Dent	<input type="checkbox"/>	6:55p -7:10p – Floyd Lawton	<input type="checkbox"/>	7:10 – 7:25p – Selina Kyle	<input type="checkbox"/>	7:25 – 7:40p – Ted Carson	<input type="checkbox"/>	7:40p – 7:55p – Harleen Quinzal
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